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# **REPORT on the SANORD Conference in Uppsala, Sweden September 7-9, 2016**

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## REPORT on the SANORD Conference in Uppsala, Sweden September 7-9, 2016

### 1. The Conference in numbers:

- **123 participants:**  
63 from North (incl 22 from Uppsala University)  
60 from South
- **4 keynote speakers**  
HE Prof Ameenah Gurib-Fakim, *President of the republic of Mauritius*  
Prof Kerstin Sahlin, *Secretary General Humanities and Social Sciences, Swedish Research Council*  
Prof Collen Masimirembwa, *President and Founder of The African Institute of Biomedical Science and Technology, Zimbabwe*  
Prof Heila Lotz-Sisitika, *Holder of the Murray & Roberts Chair in Environmental Education at Rhodes University, Grahamstown, South Africa*
- **11 workshops** on various topics  
There was four parallel workshops where each presentation was approx. 15 minutes. At the end of each session there was a slot for general discussions.
- **51 abstracts** was presented on September 8-9, 2016.  
In total UU received 97 abstracts. The Local Organizing Committee (LOC) together with volunteers from Lund University, Karlstad University, University of Botswana and Vaal University of Technology selected 77 abstracts. Out of them 51 were able to present.  
In total: 22 female, 29 male.
- **Some statistics on the presented abstracts:**

Country: South	Number of abstracts
Botswana	4
Malawi	4
Mozambique	1
Namibia	3
South Africa	11
Zambia	2
Zimbabwe	5
<b>Total</b>	<b>30</b>

Country: North	Number of abstracts
Norway	7
Sweden	13
Canada	1
<b>Total</b>	<b>21</b>

Gender: South	Number of abstracts
Female	13
Male	17
<b>Total</b>	<b>30</b>

Gender: North	Number of abstracts
Female	9
Male	12
<b>Total</b>	<b>21</b>

- The LOC has also made recommendation to SANORD Central Office on which abstracts to receive Conference Delegate Support on the basis of:
  - The score and the comments for all candidates by all abstract readers
  - The quality of the abstract
  - Relevance to the conference topic
  - Gender balance
  - That as many SANORD countries as possible are represented.

**This means that at the SANORD Conference in Uppsala 43% of the presenters from southern institutions were women.**

## 2. The Conference Programme:

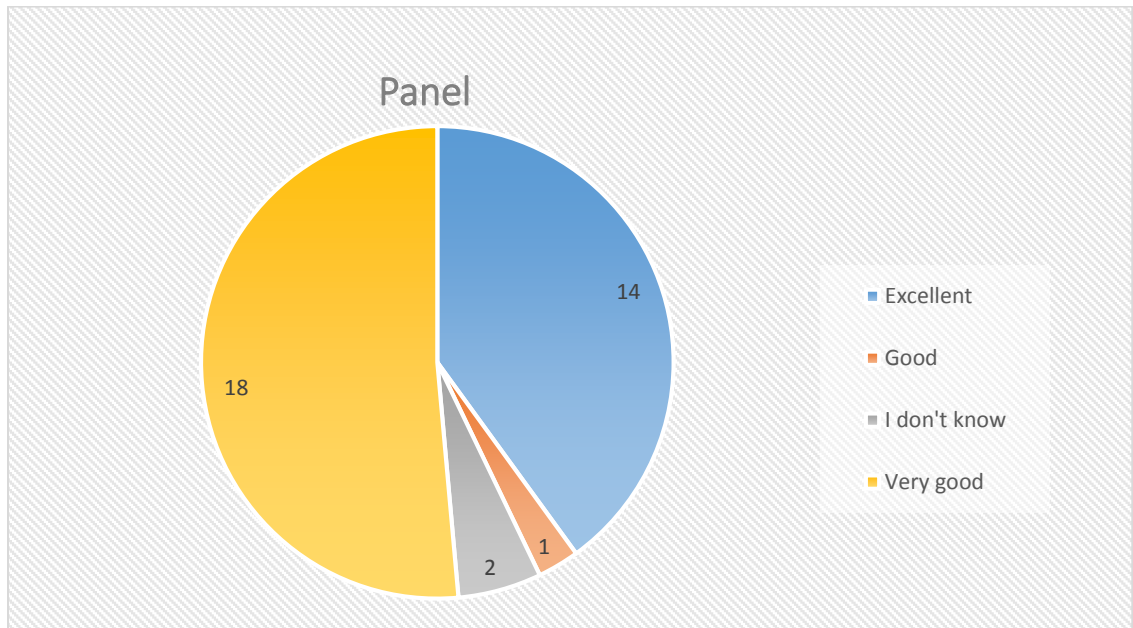
- Considering the environment UU decided that there was no printed **abstract book**, only a short printed programme. All delegates got an USB stick with the abstracts presentations, presentation of the keynote speakers and the full programme. All these documents was also easily downloaded from the conference website, [www.uu.se/sanord2016](http://www.uu.se/sanord2016)
- The **Contact Persons Meeting** was held on Sept 7 at 10.30-12.30 at Hotel Linné
- The **Board Meeting** was held on Sept 7 at 13.30-15.30 at Hotel Linné
- The **Council Meeting** was held on Sept 9 at 13.30-15.30 at Campus Blåsenhus
- The **social activities** for the Conference:
  - Sept 7: Welcome Reception (for all delegates. Ca 100 people)  
VIP dinner hosted by VC Eva Åkesson (for invitees only)
  - Sept 8: Conference Dinner at Norrlands nation (for all delegates)
  - Sept 9: Tour to and dinner in Old Uppsala - the religious capital of the Vikings  
(for all delegates. Approx 60 people)
- **Nordic Africa Institute (NAI)** hosted a “meet and mingle” session on Wednesday September 7, between the Contact Persons Meeting and the Round-table.
- **A Round-table Discussion** was held on September 7, and was open to the public. Approx 120 attended the round-table): *Beyond New Public Management? A panel discussion on the possibilities, limitations and future of public-private partnerships in development initiatives*  
  
 President Ameenah Gurib-Fakim, President of Mauritius, Republic of Mauritius  
 Prof. Al Mtjenje, Pro Vice-Chancellor of University of Malawi  
 Lena Ingelstam, Director of Partnerships & Innovations, Sida  
 Dr. Florencia Enghel, Researcher, Stockholm University, Sweden  
 Moderator: Dr. Caroline Wamala Larsson, Programme Manager vid Spider - *the Swedish Program for ICT in developing regions*
- **Conference fee:**
  - Delegates from Nordic countries: SEK 4900
  - Delegates from Southern African countries: SEK 3900

### 3. Evaluation of the SANORD Conference in Uppsala

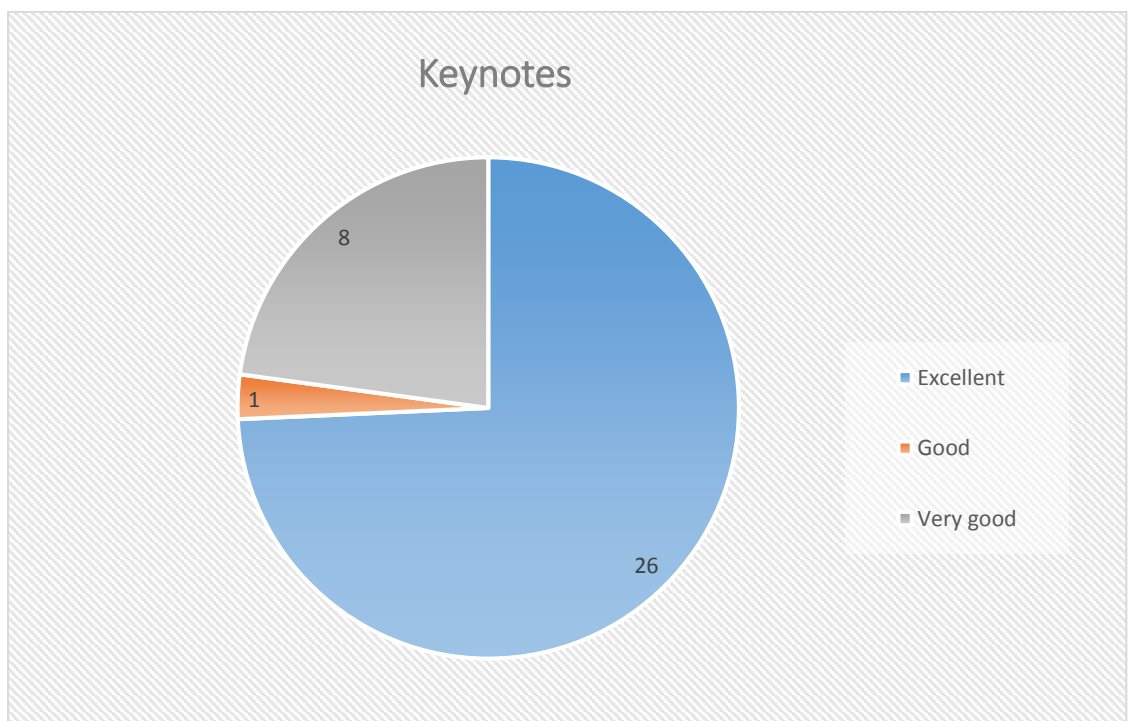
A link to an evaluation form was sent to all attendees on September 27, 2016. Only 35 people replied in spite of reminder.

#### 3:1 Evaluation and Comments on the Conference Programme

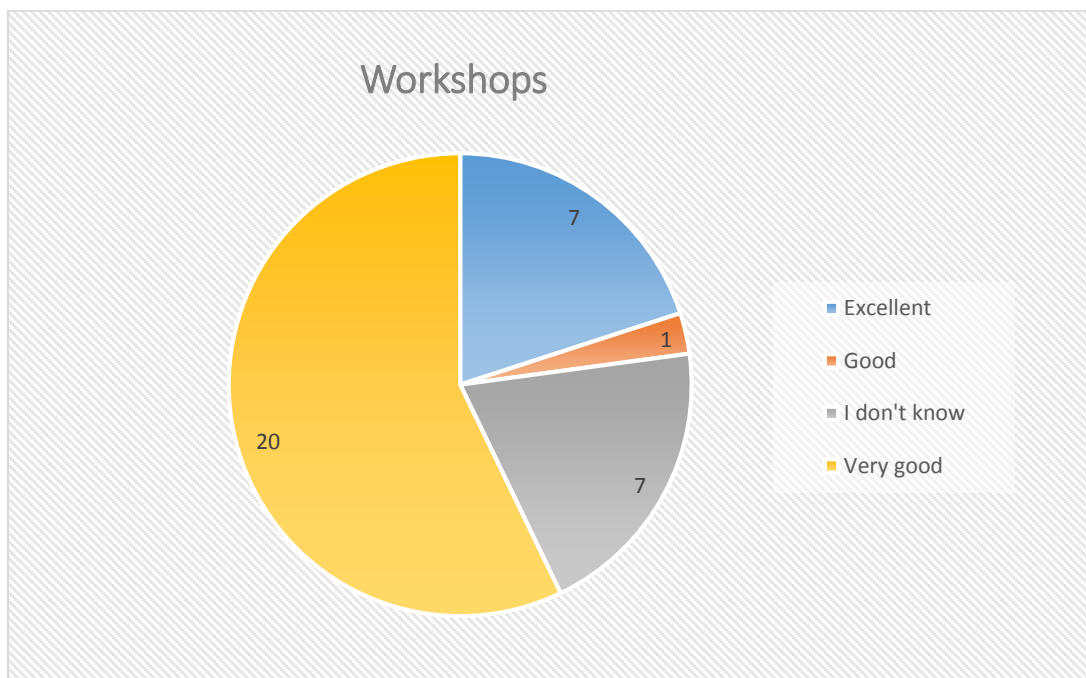
##### a. Evaluation of the Panel



##### b. Evaluation of the Keynote speeches

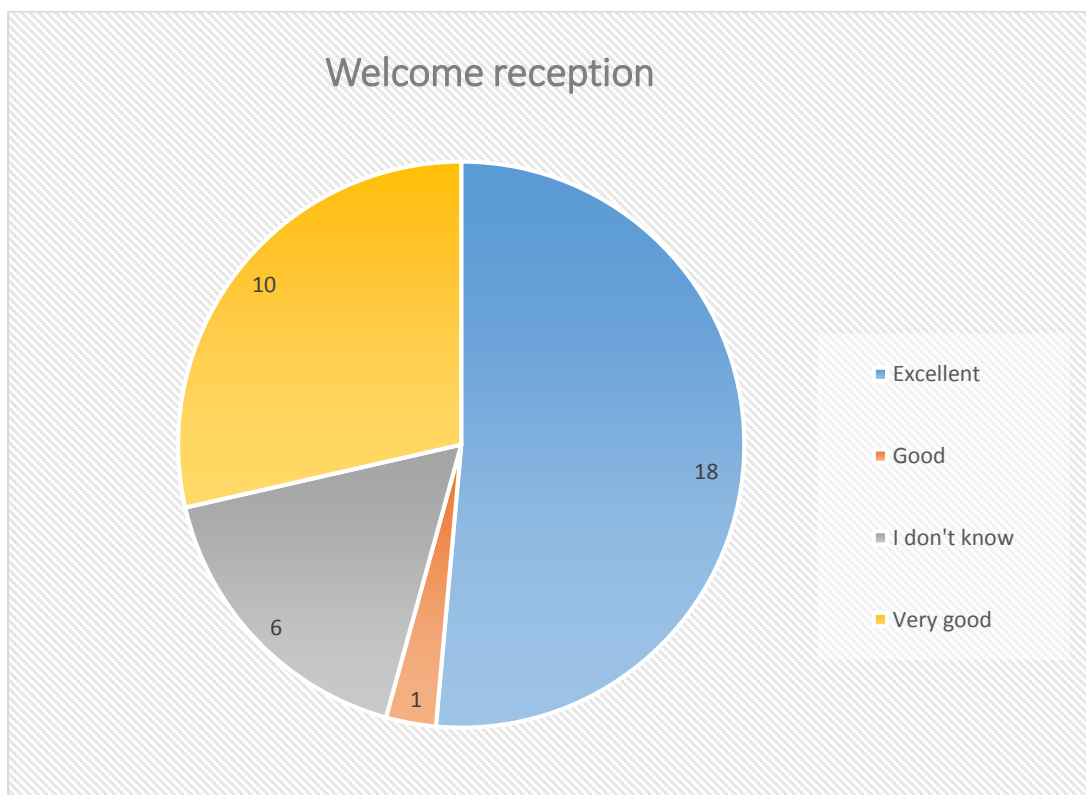


### c. Evaluations of the Workshops

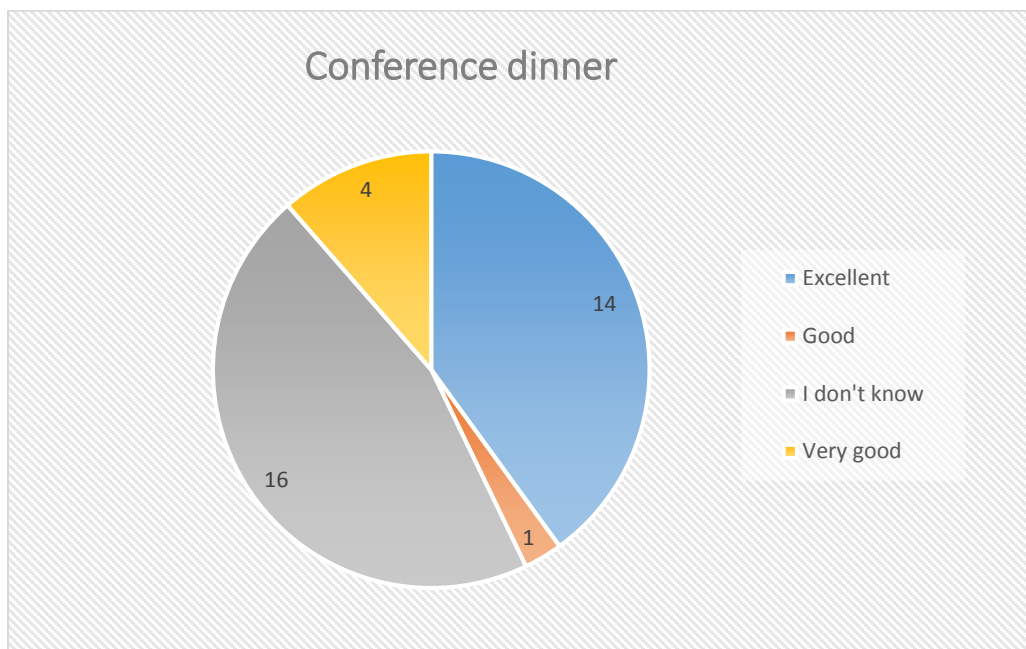


### 3:2 Evaluation of the Social activities

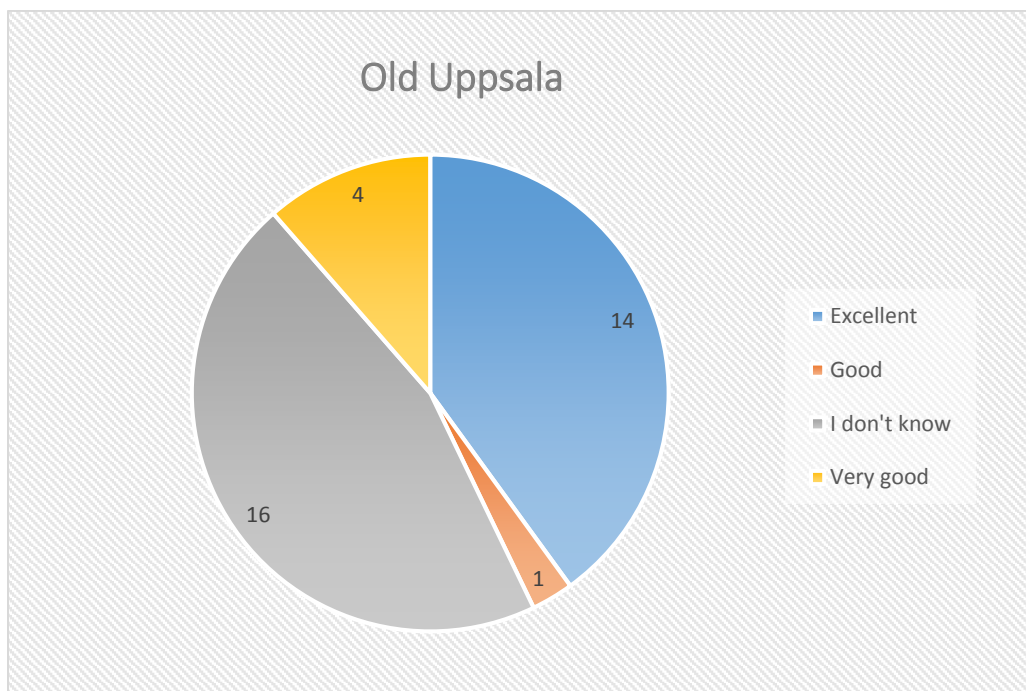
#### a. Evaluation of the Welcome reception at Gustavianum



b. Evaluation of the Conference dinner at Norrlands nation



c. Evaluation of the Guided tour and dinner at Old Uppsala



**3:3 Which are the most important results for you from your participation in the SANORD Conference?**

*"Networking and sharing experiences"*

*"I got inspired by the key note speakers, but there were also couple of very interesting presentation on NPM."*

*"The multidisciplinary collaboration among participants."*

*"Establishment of STEP (teacher ed group)"*

**3:4 Which new contacts and networks have your participation led to?**

*"I manage to make new contacts with participants from a University in Malawi, Zimbabwe, Finland, and Sweden."*

*"The partner day at Malmo University proved to be a wonderful networking opportunity."*

**3:5 Do you have any suggestions about how future SANORD Conferences could be improved?**

*"Organize some space and time for research network to meet."*

*"Expand the scope of the conference by also attracting academics within health and social care departments."*

*"Perhaps a greater use should be made of Skype or videoconferencing facilities especially soon after the conference in order to maintain the momentum that had been built up during the conference."*

*"The issue of time. I am aware that we were expected to continue with conversations throughout the conference time but it is always different when it is done in the workshop setup where ideas get to build on each other. Just thought if there was a way of adding more time for discussions."*

*"Workshops on internationalisation as a driver for change, best practice sharing on how to work with SANORD at partner universities"*

*"Grow the number of papers for different disciplines to constitute a panel"*

*"I would like us to partially move to the original thinking behind our conferences. We started with theme group workshops with specific outcomes. You register your research theme group and bring your networks to the conference to further discuss and develop outcomes."*

*"Bring in the PhD students, and provide funds to facilitate their participation!"*



### 3:6 Other comments

*"This year's concept was good with sessions gathered under a certain theme, one set of sessions in the morning and one in the afternoon."*

*"Thank you for the very good conference! Probably the best one so far."*

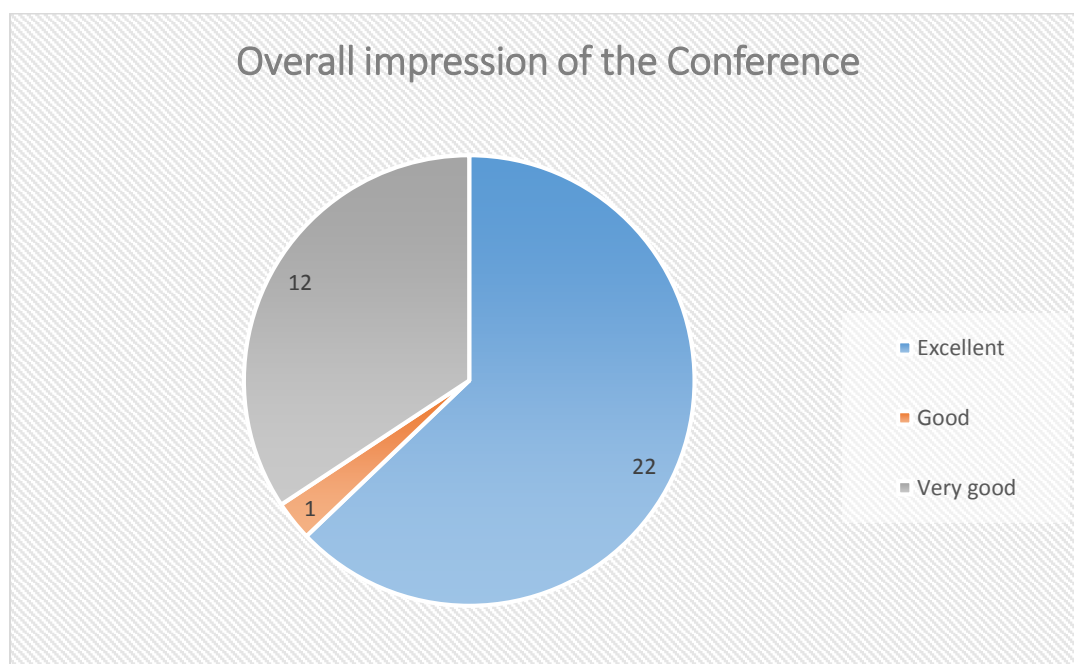
*"SANORD should continue offering partial financial support to participants from Southern Africa- especially those who are not assisted by their home institutions. I greatly appreciated the financial assistance SANORD rendered to me."*

*"Good platform for universities across the world to share knowledge and develop their personnel."*

*"Had a memorable experience. It was most humbling to attend a conference where one of the keynote speakers is a head of state."*

*"SANORD should continue offering partial financial support to participants from Southern Africa- especially those who are not assisted by their home institutions. I greatly appreciated the financial assistance SANORD rendered to me."*

### 3:7. Your overall impression of the SANORD Conference in Uppsala?





#### **4. Budget**

The budget will be presented at a later stage.

#### **5. Members of the Local Organizing Committee**

Dr Sten Hagberg (Chairman), Professor Cultural Anthropology, Director Forum for Africa studies

Dr Carla Puglia, Deputy Program Director at International Science Programme (ISP), Senior lecturer at Department of Physics and Astronomy

Dr Sheperd Urenje, Specialist, SWEDESD, Department of Education

Dr Eren Zink, Researcher, Dept of Cultural Anthropology, Forum for Africa studies

Dr Helena Eklund-Snäll, Analyst at Planning Division, Vice Chancellors Office

Ms Ulrica Ouline, SANORD Contact person, International Office

Mr Thomas Fredengren, Head of Alumni, Fundraising and Academy Stewards Office, Division for Communication and External Relations













UPPSALA  
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# Beyond New Public Management?

Exploring New Paradigms of Governance and Public Service Provisioning

7-9 SEPTEMBER 2016

UPPSALA SWEDEN

PROGRAMME AND ABSTRACTS



# Wednesday 7 September

10.30 – 12.30			Contact Persons Meeting at Hotel Linné	
12.30 – 13.00			Walk from Hotel Linné to Africa House	
13.00 – 13.30			Meet & Mingle at the library of the Nordic Africa Institute Africa House in the Botanical Garden	Board Meeting at Hotel Linné
13.30 – 14.00				
14.00 – 14.30		Teacher Education Group Room 12:229, Campus Blåsenhus		
14.30 – 15.00				
15.00 – 15.30	Registration Ihresalen, House 21, Engelska Parken			
15.30 – 16.00				
16.00 – 18.00	Round Table at Ihresalen, House 21, Engelska Parken (open to the public)			
18.00 – 18.30				
18.30 – 19.30	Welcome Reception at Museum Gustavianum			



# Thursday 8 September **CAMPUS BLÅSENHUS**

08.00 – 13.00	Registration at Campus Blåsenhus (08.00 Bus pick-up from hotel)			
08.30 – 10.00	Lecture hall Gunnar Johansson Keynote 1: Her Excellency, Prof. Dr. Ameenah Gurib - Fakim, President of Mauritius Keynote 2: Prof. Kerstin Sahlin, Secretary General, The Swedish Research Council			
10.00 – 10.30	Coffee			
10.30 – 12.30	<b>Workshop 1 – Room 12:228</b> New Public Management in a Local Context  Chair: Kerstin Sahlin, Secretary General, The Swedish Research Council	<b>Workshop 2 – Room 12:229</b> Universities, Social Innovation and ICTs  Chair: Eren Zink, Uppsala University (Sweden)	<b>Workshop 3 – Room 12:230</b> Addressing Social and Environmental Change  Chair: Carla Braga, University of Eduardo Mondlane (Mozambique)	<b>Workshop 4 – Room 12:231</b> Critical Thinking and Transformative Learning in Higher Education: Relevance of education Chair: Véronique Simon, Uppsala University (Sweden)
	Shadow management: the effect of neo-liberal policy and ombudsman on rule of law and transparency in Swedish HE  Jens Sörensen, University of Gothenburg (Sweden)	The role of information and communication technology: the new public management in practice  Juanita Frans, Namibia University of Science and Technology (Namibia)	A gemstone sparkles: creativity and social entrepreneurship in Cape Town, South Africa  Hilde Ibsen, Karlstad University (Sweden)	Water under troubled bridge: the (ir) relevance of development studies pedagogy in African universities  Jonathan Makuwira, Nelson Mandela Metropolitan University (South Africa)
	New Public Management in practice: the South African case  Phindile Ntiziyanwa, University of Cape Town (South Africa)	Transformative learning through role-play and on-line simulations  Roddy Fox, Rhodes University (South Africa)	Assessing the contribution of local universities to climate change and variability mitigation and adaptation in Masvingo Province, Zimbabwe  Lazarus Chapungu, Great Zimbabwe University (Zimbabwe)	The inclusion of indigenous knowledge systems in HE teaching and learning  Dennis Banda, University of Zambia (Zambia)
	New Public Management in the Swedish HE  Getahun Yacob Abraham, Karlstad University (Sweden)	Universities as social innovators: it must start with the universities themselves  Joseph Mlenga, Polytechnic, University of Malawi (Malawi)	Communicating climate change risk for adaptation and mitigation in Southern Africa  Henri-Count Evans, University of KwaZulu-Natal (South Africa)	Higher education, transformative learning and capabilities  David O. Kronolid, Uppsala University (Sweden)
	Neoliberalism and the academic profession  Tor Halvorsen, University of Bergen (Norway)	Structures affecting institutionalisation of the Kenya open data initiative  Paul Mungai, University of Cape Town (South Africa)	Empowering communities in poverty reduction strategies through community based environmental conservation: the role of environmental justice clinic  Tiffany Banda, University of Malawi (Malawi)	Transformative learning and sustainability - the 21st century teacher  Shepherd Urenje, Uppsala University (Sweden)
	Research and evidence in practice: case of evidence-based policy making in Canada  Robyn Walter, University of Waterloo (Canada)		Learning communities add value for efficient and relevant transformative learning  Noxolo Mafu, Vaal University of Technology (South Africa)	Mainstreaming critical thinking as an essential learning outcome for undergraduate programmes: experiences of Chinhoyi University of Technology  Nomalanga Hamadziripi, Chinhoyi University of Technology (Zimbabwe)
12.30 – 13.30	Lunch			



13.30 – 15.30	<b>Workshop 5 – Room 12:228</b> NPM, Ethics and Public Policy  Chair: <i>Elva Gomez De Sibandze Namibia University of Science and Technology (Namibia)</i>	<b>Workshop 6 – Room 12:229</b> The University's Impact on Society  Chair: <i>Shepherd Urenje, Uppsala University (Sweden)</i>	<b>Workshop 7 – Room 12:230</b> Transnational Connections: Doctoral students and reseach collaboration  Chair: <i>Tor Halvorsen, University of Bergen (Norway)</i>	<b>Workshop 8 – Room 12:231</b> Tools and the Teachers' Role and Experiences  Chair: <i>Heila Lotz-Sisitka, Holder of the Murray &amp; Roberts Chair in Environmental Education, Rhodes University (South Africa)</i>
	Public private partnerships: the impact of information asymmetry  <i>Rene Albertus, University of Western Cape (South Africa)</i>	An alternative approach for universities to become more entrepreneurial: case study comparison between universities in Sweden and South Africa  <i>Matt Pretorius, Stellenbosch University (South Africa)</i>	Accessing larger grants for young researchers in sub-Saharan Africa: challenges and possible solutions  <i>Yogeshkumar Naik, National University of Science &amp; Technology (Zimbabwe)</i>	Universities de-stigmatizing STEM at grassroot level  <i>Norah Basopo, National University Of Science and Technology (Zimbabwe)</i>
	NPM as a mechanism of accumulation by dispossession: the case of a public bulk water provider in South Africa  <i>Carina Van Rooyen, University of Johannesburg (South Africa)</i>	The role of universities as social, cultural & technological learning hubs  <i>Paul Nleya, University of Botswana (Botswana)</i>	Research training models, international collaboration, and the agencies of African scientists working in Africa  <i>Eren Zink, Uppsala University (Sweden)</i>	Shifting demographics and changing expectations: lecturers' experiences in teaching HIV and AIDS for transformative learning in HE  <i>Rose Mugweni, Great Zimbabwe University (Zimbabwe)</i>
	Ethics in occupational health: Challenges for managing occupational health and safety in an African contex  <i>Leslie London, University of Cape Town (South Africa)</i>	The use of a portfolio to enhance authentic assessment among inservice student-teachers' in social studies education at the university of Botswana  <i>Mavis Mhlauli, University of Botswana (Botswana)</i>	Managing research collaboration in a complex transnational setting: experiences from a SANORD project  <i>Theminkosi Mabila, University of Limpopo (South Africa)</i>	Using educational psychology to transform pre-service teachers' beliefs and attitudes towards teaching and learning  <i>Keinyatse Kgosidialwa, University of Botswana (Botswana)</i>
	The determinants of implementation pitfalls of public sector reforms as a poverty reduction strategy in the period from 1994 to 2014 in Malawi  <i>Madalitso Mukiwa, Exploits University (Malawi)</i>	Transformative, holistic learning for sustainable lifestyles - a magical sybergy of caring, consulting and creating  <i>Victoria W.Thoresen, Hedmark University of Applied Sciences (Norway)</i>	Between politics and life - PhD students from non-Western countries in Uppsala, Sweden  <i>Stefanie Mallow, Uppsala University (Sweden)</i>	International practicum - a transformative learning experience for teacher students  <i>Gerd Wikan, Hedmark University of Applied Sciences (Norway)</i>
		Opportunities and challenges for connecting and federating research and education communities in Malawi  <i>Victor Funsani, Polytechnic, University of Malawi (Malawi)</i>		Implications of the self efficacy construct on development of critical thinking skills in the classroom: exploring measurement non-vicariance of the self efficacy scale amongst service and in-service teachers in Botswana  <i>Molefhe Mogapi, University of Botswana (Botswana)</i>
15.30 – 16.00	Coffee			
16.00 – 17.30	Matchmaking - Networking session			
19.00 – 24.00	Conference Dinner at Norrlands Nation			

# Friday 9 September **CAMPUS BLÅSENHUS**

08.00 – 08.30	Registration (08.00 Bus pick-up from hotel)		
08.30 – 10.00	Lecture hall Gunnar Johansson Keynote 3: Prof. Collen Masimirembwa, President and Founder, The African Institute of Biomedical Science and Technology Keynote 4: Prof. Heila Lotz-Sisitka, Holder of the Murray & Roberts Chair in Environmental Education, Rhodes University		
10.00 – 10.30	Coffee		
10.30 – 12.30	<b>Workshop 9 – Room 12:228</b> Vulnerability, Equality and Accountability in Practice  Chair: Chair: Carla Braga, University of Eduardo Mondlane (Mozambique)	<b>Workshop 10 – Room 12:229</b> Health Governance  Chair: Birgitta Essén, Uppsala University (Sweden)	<b>Workshop 11 – Room 12:230</b> Learning across borders  Chair: Victoria W.Thoresen, Hedmark University of Applied Sciences (Norway)
	Mainstreaming gender for equality, social innovation, and transformation of HE: the case of South Africa and Namibia  Elva Gomez De Sibandze, Namibia University of Science and Technology (Namibia)	AIDS policies, modernity and the invisibility of flexible livelihoods  Carla Braga, University of Eduardo Mondlane (Mozambique)	Is it all about AIDS, apartheid and townships? Swedish dissertations and theses about Southern Africa 2005-2015; a survey and an analysis  Véronique Simon, Uppsala University (Sweden)
	A framework for addressing child online protection issues in Namibia: societal governance  Fungai Bhunu Ashava, Namibia University of Science and Technology	Promoting community participation in health system governance: Health Committees in rural Uganda and urban Cape Town  Leslie London, University of Cape Town (South Africa)	Transformative learning, critical thinking and global citizenship: lessons learned from Norwegian teacher students doing their practicum in Namibia  Jørgen Klein, Hedmark University of Applied Sciences (Norway)
	Time-Geography - an educational mobile tool for understanding and analysing multi cultural interaction  Per Assmo, University West (Sweden)	“Reclaiming stolen body parts” - narratives by immigrant women in Sweden requesting clitoral reconstructive surgery after female genital mutilation/ cutting  Malin Jordal, Uppsala University (Sweden)	Relevance, quality and outcomes of a transnational cooperation within education amongst three tertiary institutions  Anne Marit V. Danbolt, Hedmark University of Applied Sciences (Norway)
	Family support for children with developmental disabilities: parental perspectives  Nelly Malatsi, University of Botswana (Botswana)	Inequality in health: strengthening and integrating national policy on harmful use of alcohol  Erik Hoel, Hedmark University of Applied Sciences (Norway)	Measuring international development cooperation to strengthen scientific capacity - an empirical case, lessons learned, and the way forward  Rebecca Andersson, International Science Program, Uppsala University (Sweden)
	Relevance of activity theory of ageing to the old people in the Zambian context  Mubiana Kaiko Sitali, University of Zambia (Zambia)	A transdisciplinary approach addressing health inequality - research proposal  Mats Målvist, Uppsala University (Sweden)	Political implication of support to HE in low-income countries: empirical study of donor support to four southern African countries  Marta Zdravkovic, Örebro University (Sweden)
12.30 – 13.30	Lunch		
13.30 – 15.30	Council Meeting in Lecture hall Gunnar Johansson		
15.30 – 16.00	Coffee		
16.00 – 20.00	Tour to and Dinner in Old Uppsala		

**DELTAGARE SANORD CONFERENCE 7-9 SEPT, 2016**

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